VIRTUAL PROFESSIONAL LEARNING

April 16, 2020
AGENDA

1. Our Mission and OnRamps PLI
2. Revised Timeline
3. The PLI Playbook
4. Showcase: Engaging in the Student Role
5. What Stays the Same?
6. What’s New?
7. Q & A
SIMON SINEK: THE GOLDEN CIRCLE

WHY
OnRamps students, teachers, campuses, districts

WHAT
Four pillars and distance learning

HOW
Virtual Summer Professional Learning Institutes

# REVISED TIMELINE

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>District Implementation Plan Due</td>
<td>May 8</td>
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<tr>
<td>Returning Instructor Applications Due</td>
<td>June 1</td>
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<td>Returning Instructor Verification Window</td>
<td>June 8 - 12</td>
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<tr>
<td>Returning Instructor Pre-Institute Assignments Due</td>
<td>June 12</td>
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<tr>
<td>New Instructor Application Due</td>
<td>June 19</td>
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<tr>
<td>Returning Instructor Virtual Summer Institute</td>
<td>June 23 - 24</td>
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<tr>
<td>OnRamps Summit</td>
<td>June 25</td>
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<tr>
<td>New Instructor Verification Window</td>
<td>June 29 - July 3</td>
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<tr>
<td>New Instructor Pre-Institute Assignments Due</td>
<td>July 3</td>
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<tr>
<td>New Instructor Summer Institute</td>
<td>July 14 - 24</td>
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<tr>
<td>New Partner Symposium</td>
<td>July 23 - 24</td>
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## PLANNING: THE PLI PLAYBOOK

<table>
<thead>
<tr>
<th>SYNCHRONOUS</th>
<th>ASYNCHRONOUS</th>
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<td>Intentionally designed experiences when learning and collaboration is scheduled simultaneously in an online setting</td>
<td>Structured learning and engagement that occurs independently or within a window of time using online resources</td>
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<tr>
<td>OnRamps Summit (June 25)</td>
<td>Pre-Institute Activities for Returning and New Instructors</td>
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<tr>
<td>Identified portions of Returning and New Instructor Virtual Summer Institute</td>
<td>Assigned activities within Instructor Virtual Institutes</td>
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<tr>
<td>New Partner Symposium (July 24-25)</td>
<td>Compliance modules such as FERPA and Academic Integrity</td>
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New Instructor Orientation
2020-2021

Welcome to OnRamps! We are thrilled that you have been selected to become a member of the OnRamps network in the 2020-2021 academic year. In order to prepare for the upcoming Summer Professional Learning Institute (PLI), please complete the three modules below starting with the OnRamps Overview by July 3, 2020.
SUMMER PLI: DISTANCE LEARNING

- Critical Inquiry: Rhetoric
- Flipped Classroom: Chemistry I, II, Statistics
- Inquiry-Based Learning: Physics I, II, College Algebra, Precalculus
- Peer Instruction: Physics I, II, Geoscience, Biology
- Project-Based Learning: Computer Science, AET
- Team-Based Learning: History
Session 26319326

Two pitchers are standing side by side and simultaneously throw baseballs A and B.

If the balls follow the parabolic trajectories shown, which ball hits the ground first?

A. A
B. B
C. Both hit at the same time
D. Need more information
Two pitchers are standing side by side and simultaneously throw baseballs A and B.

If the balls follow the parabolic trajectories shown, which ball hits the ground first?

A. A
B. B
C. Both hit at the same time
D. Need more information

Answer
B

The time a projectile spends in the air is equal to twice the time it takes to fall from its maximum height. Because the baseball A reaches a higher altitude than B, the former takes longer to return to the ground.
WHAT STAYS THE SAME?

For Teachers
• Year-Long Support
• Virtual Conferences
• Cultivated Communities of Practice

For Campus and District Partners
• Year-Long Support
• Consortia
• On-Demand Content
WHAT’S NEW?

• Distance Learning Module Series
• Learning Mindset Collaboration
• OnRamps Academies
QUESTIONS?

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