AGENDA

1. Goals to support instructional continuity
2. Missed instructional days due to closure
3. Transitioning to distance learning
4. High school and college course experiences
5. Distance learning tools
6. Timeline and additional follow-up
7. Q & A
GOALS

To ensure students continue to have access and remain engaged in high-quality course experiences aligned with college expectations.

To support you and your teachers in transitioning the high school course experience to distance teaching and learning.

To establish a clear path for students to earn college credit, despite varied circumstances.
MISSED INSTRUCTIONAL DAYS

• OnRamps defines these as:
  • Due to cancellation
  • Days when grades were not collected at the district or campus level
  • Developing modified plans for 5, 10, 15, and 20 days missed

• Our Process
  ✓ Review remaining content in each course syllabus
  ✓ Modify according to essential subject-matter big ideas
  ✓ Consider student mastery of college content thus far
DISTANCE COLLEGE COURSE

- Provision college student accommodations
- Coordinate instruction and support through weekly email communication to students in the college course (minimum)
- Respond to student communications within 48 hours on business days
- Provide activities, classwork, homework, and assessment focused on stimulating student involvement and encourage critical thinking
- Maintain online office hours through OnRamps Support
- Coordinate teacher assistants and graders
- Host group chats or synchronous class sessions, if required
TRANSITIONING THE HIGH SCHOOL COURSE

Distance college course
  ✓ Time in course and assignments

Distance Learning versus Online Learning

Survey for district partners

Support for high school teachers
# Distance Learning Tools

## Upcoming Meetings

<table>
<thead>
<tr>
<th>Start Time</th>
<th>Topic</th>
<th>Meeting ID</th>
<th>Join</th>
<th>Invitation</th>
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</thead>
<tbody>
<tr>
<td>Today 9:00 AM</td>
<td>Class 3/19/2020 - Chemical Reactions</td>
<td>724-202-208</td>
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<tr>
<td>Mon, Apr 6 9:00 AM</td>
<td>Class 4/6/2020 - Gas Laws and the Ideal Gas Law</td>
<td>911-638-979</td>
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<tr>
<td>Wed, Apr 8 10:00 AM</td>
<td>Class 4/8/2020 - Gas Stoichiometry and Non-Ideal Gases</td>
<td>326-607-165</td>
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<tr>
<td>Fri, Apr 10 10:00 AM</td>
<td>4/10/2020 - Getting Ready for Unit 3 Assessment</td>
<td>453-363-490</td>
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<td>Mon, Apr 13 10:00 AM</td>
<td>Class 4/13/2020 - Intermolecular Forces (IMF)</td>
<td>834-138-289</td>
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### TIMELINE FOR FOLLOW-UP

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<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>APRIL 3</strong></td>
<td>Revised College Syllabus published in Canvas for each OnRamps course</td>
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<tr>
<td><strong>APRIL 3</strong></td>
<td>Specific guidance provided for completion of Lab courses (PHY 102M and CH 104M)</td>
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<tr>
<td><strong>APRIL 6</strong></td>
<td>Alternate College Assessment Plans distributed to HS Instructors and Students for each course</td>
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QUESTIONS?

Jennifer Porter, PhD
Interim Managing Director
jennifer.porter@austin.utexas.edu